

Crystal and the Second Day of Camp

Instructor: In the box on the right, check if the student was able to identify the mispronounced word(s) as unknown (ID), use closure skills to figure the word(s) out (C) and whether a simple addition (1 or more words heard) (S) or clarifying addition (background info) (A) strategy was used to repair communication breakdown.

Crystal was still (nordhus/nervous) being at Camp Soggybug but she felt great knowing that her counselor, Sasha, (undermood/understood) what it's like to wear hearing aids.



ID ____ C ____
S ____ A ____

She and the other (steven/seven) girls followed Sasha to the (bid/big) lodge for breakfast. All the (purple/people) from each cabin sat at their own (tibble/table).

ID ____ C ____
S ____ A ____

Before breakfast was (obmer/over) the Director of Camp Soggybug stood up to (tork/talk).

ID ____ C ____
S ____ A ____

Sasha looked at Crystal, smiled and took her (hun/hand), bringing her to the front of the (rim/room) to sit close to the Director.

ID ____ C ____
S ____ A ____



Crystal felt (scrud/scared) but Sasha was smiling. The Director told all of the campers about what to expect during their (wok/week) at (cump/camp).

ID ____ C ____
S ____ A ____

Crystal listened carefully but frowned as she (mussed/missed) (somedink/something) that the Director said about a celebration. Sasha noticed.

ID ____ C ____
S ____ A ____

When the Director was done (tooking/talking) she looked down and smiled at (Shasha/Sasha) and Crystal.

ID ____ C ____
S ____ A ____

Sasha lightly (sqwoozed/squeezed) Crystal's hand and then said, "Director, I think that Crystal didn't understand something that you said."

ID ____ C ____
S ____ A ____

Crystal felt (froozen/frozen) but the Director gave her a big smile and said, "I'm so glad to be able to help! What are you unsure about?"

ID ____ C ____
S ____ A ____

Crystal suddenly felt (bruv/brave) and smiled too. She said, "Please tell me more about the celebration."

ID ____ C ____
S ____ A ____

As the Director (spook/spoke) with her Crystal felt proud of (hurtelt/herself).

ID ____ C ____
S ____ A ____

With Sasha's example, Crystal was going to (lurb/learn) a lot about how to (hlap/help) herself when she did not hear or understand.



ID ____ C ____
S ____ A ____

She (blue/knew) she would make some new (fronds/friends) at Camp Soggybug!

ID ____ C ____
S ____ A ____

Identify _____ # Context _____ # Simple Addition _____ # Clarifying Addition _____